Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Giver Bell work week 1

**Monday: Match the vocabulary term to its definition**

\_\_\_ 1. rasping A. fearful; anxious

\_\_\_ 2. palpable B. easily perceived; obvious

\_\_\_ 3. distraught C. a harsh, grating sound

\_\_\_ 4. apprehensive D. talent

\_\_\_ 5. disposition E. personality

\_\_\_ 6. nurturing F. improve

\_\_\_ 7. enhance G. very upset; agitated

\_\_\_ 8. aptitude H. helping to grow or develop

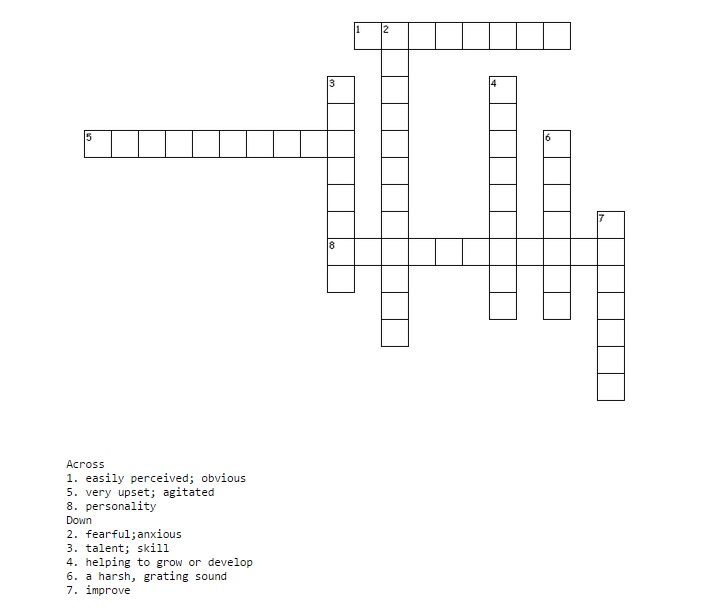
**Tuesday: Replace the bold part of the sentence with the correct vocabulary word**

1. The dark lights and the big screen **boosted** the movie viewing experience.
2. The excitement in the air before the band came on stage was **very clear**.
3. After the concert by voice was **hard to hear and sounded strained**.
4. The lost dog was **upset** when it couldn’t find its owner at the park.
5. The young violinist showed a great **skill** at playing her instrument.
6. It is important for day care workers to have an **interested and helpful** personality.
7. I was **nervous** on my first day of college classes.
8. A friendly **personality** is helpful when applying for jobs.

**Wednesday: Determine if the words below are synonyms or antonyms**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rasping/smooth
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ palpable/obvious
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ distraught/calm
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apprehensive/worried
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ disposition/temperament
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nurturing/neglected
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enhance/improve
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ aptitude/ability

**Thursday: Complete the crossword below**

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